Remote Education

Subject: History

Year Group: Year 7

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| Week Commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 2nd November | The Feudal System | **Oak National Academy – Lesson 1: Landowning and the Feudal System**  <https://classroom.thenational.academy/lessons/landowning-and-the-feudal-system-chjk0e> | **Watch Video**  **Comprehension Questions:**  1. Who was crowned king of England in 1066?  2. Why did William need to think of ways to control the country?  3. What did William develop in order to control the country?  4. How did William gain the loyalty of his supporters?  **Challenge**: How did William’s feudal system build on the existing Anglo-Saxon hierarchy?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 9th November | The role of Saxon noblewomen | **Oak National Academy – Lesson 2: The role of Saxon noblewomen**  <https://classroom.thenational.academy/lessons/the-role-of-saxon-noblewomen-6hgkcr> | **Introductory Quiz:** 5 questions (Submit score to teacher)  **Watch Video**  **Comprehension Questions:**  1. What made Saxon noble women very important?  2. Describe one way in which Saxon noble women were more equal to  men before the Normans took over.  3. What problems did Anglo-Saxon widows experience before the  Normans took over?  4. How did the Normans treat Anglo-Saxon women after the Norman  Conquest?  5. How did this help William to keep control of England?  **Challenge**: How did Anglo-Saxon noble women resist Norman control?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 16th November | Castles and rebellions | **Oak National Academy – Lesson 3: Castles and rebellions**  <https://classroom.thenational.academy/lessons/castles-and-rebellions-68w38e> | **Introductory Quiz:** 5 questions (Submit score to teacher)  **Watch Video**  **Comprehension Questions:**  1. What made the Church wealthy in Anglo-Saxon England?  2. In what ways was the Church criticised for being corrupt?  3. Who was the most important person in Europe?  4. Who did William bring to help him re-organise the Church?  5. How did he re-organise the way that the Church was run?  6. What did the Normans change about the way that churches looked?  7. How did they ensure loyalty in the Church?  **Challenge**: Why did William need the support of the Pope?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 23rd November | Archbishops and Church construction | **Oak National Academy – Lesson 4: Archbishops and Church construction**  <https://classroom.thenational.academy/lessons/archbishops-and-church-construction-6mt68r> | **Introductory Quiz:** 5 questions (Submit score to teacher)  **Watch Video**  **Comprehension Questions:**  1. What type of castle did William begin building when he first  conquered England?  2. Why did he want to build castles?  3. Why might the castles have caused the Saxons to rebel?  4. What did William do to get people to accept him as King?  5. Why was the start of William’s reign difficult?  6. What did the people in the north of England do to anger William?  7. What did William do in order to teach them a lesson?**Challenge**: What was the impact of the Harrying of the North?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 30th November | The Domesday Book | **Oak National Academy – Lesson 5: The Domesday Book**  <https://classroom.thenational.academy/lessons/the-domesday-book-c4r3gr> | **Introductory Quiz:** 5 questions (Submit score to teacher)  **Watch Video**  **Comprehension Questions:**  1. What did William want to gather?  2. Why did William need to know exactly the right amount to gather?  3. What information was contained in the Domesday Book?  4. How was this information gathered?  5. What problems were there with the way that the information was  gathered?  6. What did the Domesday Book show about England?  **Challenge**: Why was the Domesday Book so useful to William?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 7th December | Did the Norman Conquest 'annihilate one kind of England'? | **Oak National Academy – Lesson 6: Did the Norman Conquest 'annihilate one kind of England'?**  <https://classroom.thenational.academy/lessons/did-the-norman-conquest-annihilate-one-kind-of-england-6mtk6d> | **Introductory Quiz:** 5 questions (Submit score to teacher)  **Watch Video**  **Comprehension Questions:**  1. Whose lives did not change that much after the conquest?  2. How did the landscape of England change?  3. How big were the changes to land ownership?  4. Explain one way that the Church stayed the same.  5. Why did language cause tension between Saxons and Normans?  6. Why did William make changes to the law?  7. In what ways were the lives of peasants changed?  **Challenge**: Was there more change or continuity in the lives of peasants?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 14th December | How much did England change during the Norman Conquest? | **Enquiry Question: How much did England change during the Norman Conquest?** | **Comprehension Task:**  Produce a mind map which summarises the following methods that William used to control Medieval England;   * Feudal System * Castles * Dealing harshly with rebellion * Church * The Domesday Book   **Challenge:** Which was the most effect method of controlling England? |