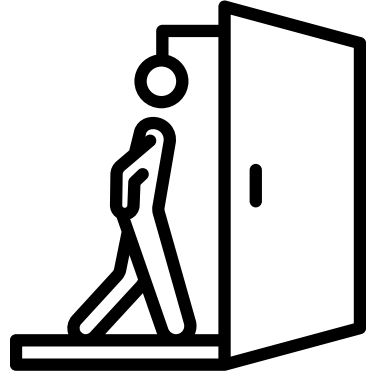


Sidmouth College Classroom Consistencies

THRESHOLD IN AND OUT

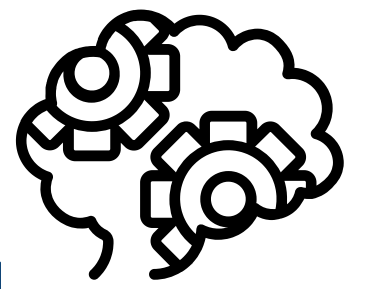
- WARM WELCOME
- UNIFORM
- CALM EXIT



CULTURE

RETRIEVAL PRACTICE

- INTERLEAVING
- CIRCULATING
- SILENCE
- RED PEN CORRECTION



PEDAGOGY

ACTIVE LISTENING

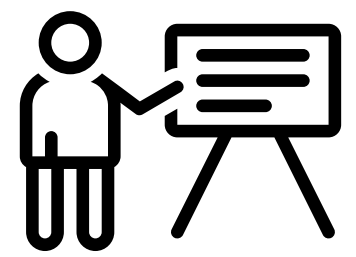
- COUNTDOWN
- 100% SILENT
- NON VERBAL CUES
- RAPID CORRECTIONS



CULTURE

GIVE CLEAR INSTRUCTION

- CLARITY OF EXPECTATIONS
- CHUNKING
- POSITIVE NARRATION



PEDAGOGY

DRIVE THOUGHT

- PROVIDE MODELS
- SCAFFOLD
- COLD CALL



PEDAGOGY

STUDENT RESPONSIBILITY

- SILENT INDEPENDENT WORK
- CULTURE OF ERROR



CULTURE

LEARNING CHECKS

- MINI WHITEBOARDS
- LIVE MARKING
- SUPER TEACH
- PITSTOP



PEDAGOGY

COGNITIVE LOAD

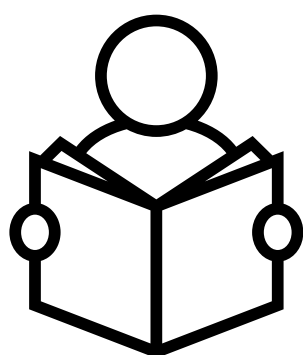
- FOCUS ON ESSENTIAL KNOWLEDGE
- REMOVE REDUNDANT INFORMATION
- DUAL CODE



PEDAGOGY

READING

- VISIBLE ENGAGEMENT
- EXPLORE VOCABULARY



LITERACY

ORACY

- "SAY IT AGAIN, BETTER!"
- THINK, PAIR, SHARE



LITERACY