

Department: Technology: DT

1. Introduction: How are students assessed?

In DT students are assessed on knowledge and understanding, designing and practical skills.

Students are assessed at 6 assessment points throughout their half term rotation.

Students are assessed at 6 assessment points throughout their half year rotation. These tasks are a mixture of in class assessments and homework and link directly to what is being taught in the curriculum. Students will be given a set of Success Criteria so they have a clear understanding of how marks build up for each Assessment. This will help build an understanding of how to structure answers to exam questions if they continue to GCSE.

2. What areas are students assessed in?

- Previous knowledge – all students will undertake a Baseline test to assess their learning needs.
- Understanding the theory of technology:
 - Year 7: Properties of Metals/Properties of Plastics/Industrial Processes (vacuum forming and pewter casting)
 - Year 8: Packaging Design/Properties of Woods and Theory of Lamination/Functionality of an Earphone Wrap and solving design problems
 - Year 9: 3D Design skills/Single Point Perspective and Double Point Perspective/Traditional Wood Jointing – finger joints/Investigating Design Movements.

Practical ability – the students are given instructions and expected to work independently, observing all health and safety factors. Practical work is marked summatively with an End of Unit test.

Y

3. How will students track their progress?

Each student has a tracker in their exercise book to mark the start of the rotation. On here they record their assessment grades so they can see how they are making progress. This will drive their learning and motivate them to build their knowledge base so they can apply this to tasks.

