Remote education

Subject:

Year Group: 8

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| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 2nd November | Africa’s Population  **Learning objective:**  To understand where Africa’s people live and consider some of the reasons for the distribution. | 1. Oak academy lesson on Africa’s population   <https://classroom.thenational.academy/lessons/how-is-the-population-distributed-in-africa-and-what-factors-influence-this-c4uk2r> | 1. Answer the questions in the quiz 2. Watch the video about this and complete the tasks explained in the lesson 3. Complete the exit quiz |
| Monday 9th November | Africa’s History  **Learning Objective**: To understand how Africa’s history has an influence on countries today | 1. Go to the Oak academy lesson at:   <https://classroom.thenational.academy/lessons/how-have-historical-factors-influenced-different-countries-in-africa-cmu6ac>   1. The scramble for Africa   <https://www.youtube.com/watch?v=PzF88HBlAHY>  Possible extension: Watch this with your family  <https://www.bbc.co.uk/programmes/m000ngdy> | 1. Complete the quiz and watch the video on the Oak academy website and complete the tasks 2. Watch the video about the scramble for Africa   Extension: Think about how this lesson links to the Black Lives Matter protests. |
| Monday 16th November | What is Kenya Like?  **Learning Objective**: To understand more about Kenya’s physical and human Geography | 1. Go to the oak academy lesson and complete the tasks   <https://classroom.thenational.academy/lessons/what-is-kenya-like-6tjk0c> | 1. Complete the quiz, watch the video and complete the tasks.   Extension: Design a poster that advertises Kenya as a country |
| Monday 23rd November | Tourism in Kenya | 1. Go to the Oak academy lesson and complete the tasks   <https://classroom.thenational.academy/lessons/what-have-been-the-impacts-of-tourism-in-the-maasai-mara-national-reserve-74r3ee>   1. Video about the impacts of tourism in Kenya   http://[www.youtube.com/watch?v=RDCk9SgdEZY](http://www.youtube.com/watch?v=RDCk9SgdEZY) | 1. Complete the quiz and watch the video 2. OR watch the video and write notes about the positive and negative impacts of tourism 3. Do some of your own research about Tourism in Kenya |
| Monday 30th November | **Tourism in Kenya**  **Learning Objective**: To research more about Kenya’s attractions and use map skills to design a tour around the country | 1. Watch this short video about why tourists go to Kenya   <http://www.youtube.com/watch?v=RDCk9SgdEZY>   1. Look at the leaflet outline to give yourselves an idea about what to include   P:\Remote Education Work\Year 8\Geography | 1. Design your own holiday brochure about a holiday in Kenya. Choose from a Safari or Beach holiday (or a combination) |
| Monday 7th December | **Kenya: Is Tourism a good or a bad thing?**  **Learning Objective**: To understand how Tourism can cause problems for Kenya but also provide opportunities | 1. Use all of the work you have been doing in class plus your own knowledge to write a balanced argument using the frames on the p drive.   P:\Remote Education Work\Year 8\Geography  Select the challenge level 1 2 or 3 from the PowerPoint slides 16, 17 and 18 | 1. Use all of the work you have been doing in class plus your own knowledge to write a balanced argument using the frames on the p drive. 2. Start by writing a list in hand outlines like on slide 14 of the PowerPoint 3. Complete the appropriate challenge for you from slides 16, 17 and 18 |
| Monday 14th December | **Africa quiz** |  |  |