Remote education

Subject:

Year Group: 9

|  |  |  |  |
| --- | --- | --- | --- |
| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 2nd November | Unsustainable cities  **Learning objective**: To assess the sustainability of Nairobi in Kenya | 1. Oak academy lesson on urbanisation in Kenya   [https://teachers.thenational.academy/units/the-geography-of-africa-ddf8#](https://teachers.thenational.academy/units/the-geography-of-africa-ddf8) | 1. Answer the questions in the quiz 2. Watch the video about this and complete the tasks explained in the lesson 3. Complete the exit quiz |
| Monday 9th November | What problems are there in Nairobi?  **Learning Objective:** To understand the impacts of rapid urban growth in Poor countries | 1. Go to the Oak academy lesson at:   <https://classroom.thenational.academy/lessons/how-can-issues-of-urbanisation-in-kenya-be-managed-cgv3je> | 1. Complete the quiz and watch the video on the Oak academy website and complete the tasks   Extension: Write an answer to this question:  How are cities around the world becoming more unsustainable? Use your knowledge from Manila (Smokey Mountain) and Nairobi |
| Monday 16th November | BedZed: A sustainable solution?  **Learning Objective**: To understand how BedZed has tried to become a sustainable settlement | 1. Go to this webiste<http://www.oneplanetcommunities.org/communities/bedzed/> 2. And complete the tasks found on the sheet located on the pdrive:   P:\Remote Education Work\Year 9\Geography | 1. Go to the website and complete the tasks on the sheet which you will find on the p drive. |
| Monday 23rd November | Design your own Ecohouse | 1. Watch this video (from 35 minutes until 45 minutes) https://[www.youtube.com/watch?v=Cq1oFhTINXE](https://www.youtube.com/watch?v=Cq1oFhTINXE) 2. Use all the knowledge that you have gained about sustainability, to design your own Eco home. Draw a sketch with annotations and write a page in your book about your Eco home. There is a PowerPoint with some ideas to help you   P:\Remote Education Work\Year 9\Geography | 1. Watch the clip about BedZed to give you inspiration about ecohomes. 2. Look at thePowerPoint saved on the Pdrive which has some examples of houses around the world and even one in Sidmouth! 3. Design your own ecohouse following the guidance on the PowerPoint and task sheet saved on the Pdrive |
| Monday 30th November | **Coltan Mining in the Congo: Is it sustainable?**  **Learning Objective**: To understand what is going on the Congo and how it links to our lives | 1. Go to this website and learn more about the Congo   <http://www.coolgeography.co.uk/A-level/AQA/Year%2013/Development%20&%20Globalisation/Poorest%20countries/Congo_LDC.htm>   1. P:\Remote Education Work\Year 9\Geography 2. <https://healingearth.ijep.net/natural-resources/case-study-coltan-and-cell-phones> | 1. Go to the website and complete the tasks on the task sheet found on the P drive 2. Go to the second website and read about Coltan Mining in the Congo.   a. What is Coltan used for?  b. What are conditions like in the mines?  Extension: Write a diary entry of a child who works in the Coltan mines in Congo. |
| Monday 7th December | Climate Change  **Learning Objective:** To understand how climate change is being caused by humans | 1. <https://teachers.thenational.academy/units/climate-change-68ab> 2. <https://www.bbc.co.uk/programmes/m000mn4n> 3. P:\Remote Education Work\Year 9\Geography | EITHER:   1. Go to the lesson link and complete the tasks about the greenhouse effect.   OR:   1. **Watch David Attenboroughs** : Extinction the Facts and write notes on the document saved on the p drive   Extension: Think of everything you have learnt about in the ‘sustainability’ unit of work and try and write a report about how the world’s sustainability a danger to humans. |
| Monday 14th December | **Sustainability quiz** | <https://www.satchelone.com/quizzes/22348697-sustainability-test> | 1. Complete the quiz about sustainability on Show My Homework to test your understanding of the unit . |