

Homophones are words which sound alike but have different meanings.
 Insert the correct homophone into the spaces, using the clues given.

The girls were all getting ready (to/too/two) go on a camping trip. They were all really excited about it. They had (to/too/two) bring lots of things with them – including (to/too/two) coats! (There/They're/Their) had been lots of talk about what (to/too/two) (where/wear).

They had to meet at the school at (to/too/two) o'clock on Saturday. When Sarah and Jane arrived with (there/they're/their) bags lots of people were (there/they're/their) already. They just couldn't wait for this trip. They all (knew/new) it was going (to/too/two) be so much fun!

Finally everyone got (there/they're/their) bags onto the bus and they were on (there/they're/their) way! They sang songs on the bus and chatted with each other. Soon people started (to/too/two) get bored though - (to/too/two) hours is a very long time on a bus. The teacher could (hear/here) people asking "When will we be (there/they're/their)?" and " (Are/Our) we (there/they're/their) yet?"

Eventually they arrived at the camp site. The girls ran off the bus quickly, grabbing (there/they're/their) things as they went. The first thing they had to do was get (there/they're/their) tents set up. Everyone (knew/new) how (to/too/two) do this as they had had lessons about it last weekend. It took some girls quite a long time (to/too/two) get all the pieces assembled.

Later that day, Sarah and Milly had a nasty surprise. Due to (there/they're/their) excitement to get away, they had left a bag at the school. It was the one with (there/they're/their) extra warm clothes. They didn't (know/no) what to do. Luckily for them the (weather/whether) was lovely that weekend and they didn't need (there/they're/their) thermals.

The girls all had a great time on the camping trip. They sat around the bonfire telling scary stories and were really well behaved. On (there/they're/their) way home the teachers all agreed that they had all had a great time.

When you have finished, choose one set of homophones and write an explanation of how to use the correct spelling of each word.

Teacher's answers

The girls were all getting ready **to** go on a camping trip. They were all really excited about it. They had **to** bring lots of things with them – including **two** coats! **There** had been lots of talk about what **to wear**.

They had to meet at the school at **two** o'clock on Saturday. When Sarah and Jane arrived with **their** bags, lots of people were **there** already. They just couldn't wait for this trip. They all **knew** it was going **to** be so much fun!

Finally everyone got **their** bags onto the bus and they were on **their** way! They sang songs on the bus and chatted with each other. Soon people started **to** get bored though - **two** hours is a very long time on a bus. The teacher could **hear** people asking "When will we be **there**?" and "**Are** we **there** yet?"

Eventually they arrived at the camp site. The girls ran off the bus quickly, grabbing **their** things as they went. The first thing they had to do was get **their** tents set up. Everyone **knew** how **to** do this as they had had lessons about it last weekend. It took some girls quite a long time **to** get all the pieces assembled.

Later that day, Sarah and Milly had a nasty surprise. Due to **their** excitement to get away, they had left a bag at the school. It was the one with **their** extra warm clothes. They didn't **know** what to do. Luckily for them the **weather** was lovely that weekend and they didn't need **their** thermals.

The girls all had a great time on the camping trip. They sat around the bonfire telling scary stories and were really well behaved. On **their** way home the teachers all agreed that they had all had a great time.