



How we encourage reading at the college

We have a variety of different ways of encouraging reading. Of course, our teachers use a wealth of reading material in lessons but, in addition, we also have the following strategies to boost reading:

- Accelerated Reader in Year 7 & 8. After an initial test, students read books from their ability range. As they become more confident, the challenge level of the quizzes to monitor comprehension increases and so does the book level they read (Please see further information on AR in x section)
- Reading lessons in English at KS3. Students visit the library to complete quizzes, select new books and to enjoy reading in our welcoming library environment. Our librarian is knowledgeable and always available to help students choose what to read next.
- DEAR or Drop Everything and Read! This is a dedicated time during the school week when students will read during lesson time. They may read their library book (KS3) or they may read a subject related text (KS4). The aim is to give students access to a variety of different texts and widen their vocabulary and understanding.
- *Tales for the Tutor room*. In Year 7, students are read a variety of short stories by their tutors. Tutors model the reading process by reading aloud, asking questions and checking the meaning of a variety of interesting words.
- Reading lists for each subject at KS3-5 so students can read to widen their knowledge for their chosen courses or deepen it and go further into a subject they enjoy.
- Reading Fluency Project. This is an eight-week project for our students who need support and encouragement to read. Our literacy Learning Mentor, extracts a small number of students to develop fluent reading. The aim is to increase accuracy, enjoyment and tenacity when meeting challenging new texts.

