

Proposed Pupil Premium Funding 2018-2019

Decisions on what to use the Pupil Premium grant for have been rooted in research especially the Sutton trust tool kit, EEF and reflect on what elements had impact in the year 2017-18. The focus remains on high quality of teaching and learning so that all students can make progress, thereby reducing the gap between disadvantaged and non – disadvantaged students.

Booster sessions, revision classes, in class support are all organised as needed to support attainment and achievement. Sidmouth College will receive approximately £137,310 for the academic year 2018/2019 to support closing the gap in KS3 and KS4 between students in receipt of Pupil Premium funding and the rest of the college population. 25% of our college population are Disadvantaged students.

Key objectives for 2018-2019:

1. To raise attendance of disadvantaged students to above 95% and decrease PA to below 5% in all years.
2. To widen the aspirations of all disadvantaged students
3. To raise progress of disadvantaged students so that they are making progress in line with others For Year 11 HA disadvantaged students to achieve +0.10 P8 score, MA students to achieve +0.0 P8 score, LA students to achieve +0.0 P8 score
4. Quality First Teaching
5. To ensure that emotional health and wellbeing is not a barrier to learning

Expenditure Items	Estimated Value	Focus	Projected impact
Staffing			
Attendance Officer monitoring – Obj 1	£5000	To reduce the number of disadvantaged students who have persistent absence(less than 90%).	Improved rates of attendance to amend the dip in attendance figures over the last 2 years.
Pupil Premium Champion – Obj 2	£8500	Advocate embedding existing inspirational opportunities and interventions for disadvantaged students whilst continuing to develop new opportunities.	A continuation of higher rates of engagement in activities across the college A higher percentage of disadvantaged students holding leadership positions across the college.
Disadvantaged Student coordinator - Obj 3	£3500	Ensure students are equipped to learn and engaged in their learning. Monitor the effectiveness of strategies and interventions	Higher rate of engagement with intervention sessions across the College, leading to a narrowing of the gap between disadvantaged and non-disadvantaged.
Year 11 champion – Obj 1	No cost	To coordinate intervention across Year 11	Intervention is timely and effective resulting in a narrowing of the gap between disadvantaged and non-disadvantaged
QA of Quality First Teaching, Learning Habits, AfL and differentiation including student	£5000	SLT and H of D continue to work in scrutinising robustly the standards in lessons and learning over time to ensure disadvantaged students benefit from this work.	Effective written feedback to students, student voice, Learning Walks and other processes to ensure that students are able to make

voice and work sampling – Obj 4			the best progress through QFT teaching
Quality First Teaching and staff development – teaching pedagogy – Obj 4	£8000	Enabling all staff to deliver high Quality First Teaching strategies to enable disadvantaged students to benefit from the best teaching and progress. All students to have regular feedback and time to reflect on their learning. SLT and HOD QA and development of whole staff skills in CPD	The use of the key disadvantaged student booklet will ensure that all staff are fully aware of their disadvantaged students and how best to support them. This will be seen by disadvantaged students having a P8 score of 0 or more
Learning Champion Training and development for Heads of Department – Obj 4	£2700	Learning Champion consolidation for H of D and all staff, in particular new staff, to enable best practice and progress of meta learning techniques within the department	Departmental staff embedding effective Meta cognition techniques and disadvantaged gaps in each subject below 10% for all years
Learning Walks – Obj 3 and 4	No Extra Cost	To support staff in delivering high quality teaching which benefits progress.	All students continue to receive high quality teaching and feedback allowing them to make good progress.
Intervention			
Literacy- Obj 3 and 4	£18000	New literacy Coordinator to become established and to provide additional Literacy provision and effective tracking.	Continue gap closing in Literacy for disadvantaged students who require additional support as new students enter the College.
Accelerated Reader - Obj 3 and 4	£6000	Continuation of this programme across KS3	Improved reading ages and ability for all students
Numeracy Intervention - Obj 3 and 4	£19500	Additional Numeracy interventions for students who have not made adequate progress in Year 7-9 through the use of a Numeracy teacher as well as a specific HLTA intervention and support. Tracking system to become embedded.	Improved maths ages and ability inclusive of closing the gap in Year 7-9
Assertive Mentoring Obj 1, 2, 3 and 5	£11000	Reflective and personal responsibility for students to develop and own their own personal targets. Disadvantaged students in Year 11 to be given an SLT mentor with students in lower years given support from tutors.	Teachers know students well and are able to support them in to making clear targets for their own improvements.
After college Homework club – Obj 3	£2000	Opportunity for homework club twice a week to enable supported Homework and resources for students. Year 11 students offered separate provision within the library.	Fewer homework concerns for disadvantaged students. Year 11 students engaged in learning outside school hours improving progress.
Careers and Guidance – Obj 2 and 4	£4000	Disadvantaged students prioritised for Careers Guidance Interviews to identify next step options	Low NEETS continued and motivating / aspirational attitudes to achieve at

			least expected progress grades for individuals.
Emotional Health and wellbeing – Obj 5	£4000	Student Support runs a range of programmes from Thrive approaches, mindfulness, Anger Management, taught lessons and support, homework support, study support to ensure that all students make progress and that any barriers to learning are removed. 6-week review for students engaged on staff caseloads in the Mental Health Wellbeing Team. Close liaison with CAMHS to support students.	Raised expectations, improved attendance and outcomes to ensure students are able to cope and access with education
Counselling – Obj 5	£8,500	Emotional support for students by professional counsellor to ensure consistency and support for students	Students able to cope with education, attend and achieve
Behaviour Interventions – Obj 5	£10500	Both reactive and proactive approaches for students who require support and intervention	Decreasing rates of exclusion for disadvantaged students
Additional Curriculum – Obj 5	£4000	Students offered more bespoke options and qualifications to ensure access education and prevent exclusion inclusive of support, This is a reactive point	Maintain low exclusion rates for vulnerable and disadvantaged students
Enrichment			
Inspirational Visits – Obj 2	£2500	Motivational visits to Universities and other career path options that may not have traditionally been open to students through their experiences to date. Also use of the Coachbright programme to support students.	Motivated and aspirational students. An increased number of whom will go on to higher education
Music lessons	£600	Students offered reduced cost music lessons to encourage engagement.	Engaged students in lessons and greater confidence through learning a skill.
Celebration and praise – Obj 2	£1250	Students praised in a range of forms and in different ways	Motivated students
Leadership Opportunities – Obj 2	No cost	Students are highly represented in Leadership positions and student voice activities to ensure they are both included and inspired to develop this character skill set	Motivated and engaged students who hold leadership positions at all levels across the College.
Support Fund – including maths equipment and revision materials for KS4 - Obj 3	£5000	Funding allocated to staff/student requests to provide additional support	Meeting the needs of disadvantaged students to provide equipment etc which could act as a barrier to achievement
Student Support Coordinator Obj 5	£6000	Funding to support the work of the Student Support Coordinator supporting HOH and AP to engage	Motivated and engaged students

		disadvantaged students in all aspects of their education	
Reduced Maths class sizes to raise attainment Obj 3	£5000	Students taught in smaller classes to provide them with more support in the run up to their GCSEs.	Disadvantaged students make expected progress in their GCSE Maths.

Projected Spend £137850

Income £137,139