



KS3 History Assessment Information

How are students assessed?

In History, students are assessed through three skill areas. The three skill areas are Historical Reasoning, Historical Sources and Historical Interpretations.

Students are assessed at 12 assessment points throughout the year in these skill areas. The assessment task uses GCSE style question stems and link to content appropriate to what is being taught in the curriculum. Each assessment task has a mark the same as the GCSE question. This enables students to build an understanding of how the exam questions work.

What areas are students assessed in?

Historical Reasoning

Developing the student's ability to appropriately use knowledge to describe, explain, analyse and evaluate.

Examples of assessment questions are (These are not in order but is the list of the questions);

- Two features Question (4 marks)
 - *This focuses on describing features.*
- Two Consequences (8 marks)
 - *This focuses on consequence.*
- Narrative Account (8 marks)
 - *Students write an account that not only describes what happened, but also involves analysis to find connections and impact to explain why events unfolded in the way that they did.*
- Importance Question (2 x 8 marks)
 - *Select two from a choice of three parts. Each focuses on the importance of an event/person/development.*
- Explain why (12 marks)
 - *This focuses on the process of change / causation*
- How far do you agree? Question. (16 marks) (4 Spelling, Punctuation and Grammar as well as terminology marks)
 - *Each focuses on the importance of an event/person/development in terms of what difference they made in relation to situations and unfolding developments.*

Historical Sources

Developing the student's ability to analyse and evaluate historical evidence.

Examples of assessment questions are (These are not in order but is the list of the questions);

- Source Inference (4 marks)
 - *This focuses on making inferences (suggestions) from a source.*
- How useful (8 marks)
 - *Students assess the usefulness of both sources for a specified enquiry, making use of their knowledge of the historical context.*

Historical Interpretations

Developing the student's ability to analyse and evaluate historians' arguments.

Examples of assessment questions are (These are not in order but is the list of the questions);

- Difference in Interpretations (4 marks)
 - *Students explain how the two interpretations differ.*
- Reason for Differences in Interpretations (4 marks)
 - *Students suggest why the two interpretations differ.*

How will students track their progress?

Every student has an assessment booklet which is used throughout the year so that they can identify where they can improve their work within the specific skill area. This booklet also houses a tracking table that indicates the students' progress over time. They will be able to see where their strengths are and how they can make improvements. This will drive their learning and motivate them to build their skills in each learning area. They will be challenged and rewarded as they continue to build their own success.