

## KS3 Percentage Assessment – Subject Information

Department: Mathematics

### 1. Introduction: How are students assessed?

In Mathematics students are taught in ability based sets. The assessment is similarly differentiated.

The ability based banding for reporting is therefore different to that for other subjects in the College. Students are compared only with other students who take the equivalent tests. This will normally mean that student comparisons for reporting are as follows:

- Between students in the top two sets in each year group.
- Between students in the middle two sets in each year group.
- Between students in the lower two sets in each year group.

Throughout KS3, each unit (approximately 2 weeks work) will be followed by a short unit test. A longer test will take place at the end of each term covering the work completed that term.

In Year 9 the spring term test will be an end of KS3 test with the GCSE course starting in the summer term.

At the end of each term set changes may occur which might lead to students being compared to a different peer group the following term.

### 2. What areas are students assessed in?

The course covers strands in Number, Algebra, Data and Shape and Space. Each term will normally include 1-2 units in each strand.

Further details of the topics to be assessed can be found on the tracking sheets at the front of student's maths books.

### 3. How will students track their progress?

Students complete a review sheet at the end of each unit test and will have tracking sheets in their exercise books which they are asked to update after each test to provide an ongoing record of their progress.

Reporting to parents, as noted above, will compare each student's achievement in Mathematics with others within the same ability range for the subject.

