

## KS3 Percentage Assessment – Subject Information

Department: French

Year 7

### 1. Introduction: How are students assessed?

The skills of Listening, Reading and Writing are formally assessed as follows:  
In week 3 and in week 6 of each half term we run a formative and a summative assessment.  
We test a mixture of receptive skills -that is recognising both the spoken and the written word, and productive skills, where students are asked to produce a piece of writing based on recent work.  
All assessments are completed in class in test conditions although some written pieces- are completed with open books. The score for each skill is recorded separately and in each half term two different skills will be assessed.

### 2. What areas are students assessed in?

The topics which we assess are: -

#### Autumn

Meeting and greeting people

Describing people and objects

#### Spring

Describing our families

Expressing opinions on our school day

#### Summer

Describing our town and what you can do there

Holidays

These topics prepare students for the three strands of the AQA GCSE course in French.

Receptive skills include listening comprehension, vocabulary recognition, reading comprehension and translation into English.

Productive skills include spelling tests in French, short written paragraphs, transcription of the spoken word into French and translations into French.

Speaking is assessed informally.

In each half term we assess at least two of the above skills in the context of the recent topic.

### 3. How will students track their progress?

All completed test papers are stored inside a pupil's tracker folder. This shows their percentage in each assessment as well as their average score for each half term.

There is a graph on which students mark their half-termly progress. Following each assessment, students will be provided with written feedback and a chance to reflect on their performance.



## KS3 Percentage Assessment – Subject Information

Department: French

Year 8

### 1. Introduction: How are students assessed?

The skills of Listening, Reading and Writing are formally assessed as follows:

In week 3 and in week 6 of each half term we run a formative and a summative assessment.

We test a mixture of receptive skills -that is recognising both the spoken and the written word, and productive skills, where students are asked to produce a piece of writing based on recent work.

All assessments are completed in class in test conditions although some written pieces- are completed with open books. The score for each skill is recorded separately and in each half term two different skills will be assessed.

### 2. What areas are students assessed in?

The topics which we assess are: -

#### Autumn

Holiday plans and preferences

Freetime, hobbies and media

#### Spring

A recent trip to Paris

Our identity-character, clothes and music tastes

#### Summer

House home and local area

Festivals and food

These topics prepare students for the three strands of the AQA GCSE course in French.

Receptive skills include listening comprehension, vocabulary recognition, reading comprehension and translation into English.

Productive skills include spelling tests in French, short written paragraphs, transcription of the spoken word into French and translations into French.

Speaking is assessed informally.

In each half term we assess two of the above skills in the context of the recent topic.

### 3. How will students track their progress?

All completed test papers are stored inside a pupil's tracker folder. This shows their percentage in each assessment as well as their average score for each half term. There is a graph on which students mark their half termly progress. Following each assessment, students will be provided with written feedback and a chance to reflect on their performance.



## KS3 Percentage Assessment – Subject Information

Department: French

Year 9

### 1. Introduction: How are students assessed?

In week 3 and in week 6 of each half term we run a formative and a summative assessment. We test a mixture of receptive and productive skills. All assessments are completed in class in test conditions although some written paragraphs are completed with open books. The score for each skill is recorded separately and in each half term two or three skills will be assessed

### 2. What areas are students assessed in?

The topics which we assess are: -

#### Autumn

My talents and ambitions

My healthy lifestyle

#### Spring

My life at school

My future career

#### Summer

Technology

Holidays

These topics prepare students for the three strands of the AQA GCSE course in French.

Receptive skills include listening comprehension, vocabulary recognition, reading comprehension and translation into English.

Productive skills include spelling tests in French, short written paragraphs, transcription of the spoken word into French and translations into French.

Speaking is assessed informally.

In each half term we assess three of the above skills in the context of the recent topic.

### 3. How will students track their progress?

All completed test papers are stored inside a pupil's tracker folder. This shows their percentage in each assessment as well as their average score for each half term. There is a graph on which students mark their half termly progress. Following each assessment students will be provided with feedback.

