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| **Department: French** | |
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| 1. **Introduction: How are students assessed?**   In week 3 and in week 6 of each half term we run a formative and a summative assessment.  We test a mixture of receptive and productive skills. All assessments are completed in class in test conditions although some written paragraphs are completed with open books. The score for each skill is recorded separately and in each half term two or three skills will be assessed |
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| 1. **What areas are students assessed in?**   The topics which we assess are: -  Autumn  Meeting and greeting people  Describing people and objects  Spring  Describing our families  Expressing opinions on our school day  Summer  Describing our town and what you can do there  Holidays  These topics prepare students for the three strands of the AQA GCSE course in French.  Receptive skills include listening comprehension, vocabulary recognition, reading comprehension and translation into English.  Productive skills include spelling tests in French, short written paragraphs, transcription of the spoken word into French and translations into French.  Speaking is assessed informally.  In each half term we assess three of the above skills in the context of the recent topic. |
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| 1. ***How will students track their progress?***   All completed test papers are stored inside a pupil’s tracker folder. This shows their percentage in each assessment as well as their average score for each half term. There is a graph on which students mark their half termly progress. Following each assessment students will be provided with feedback. |

**KS3 Percentage Assessment – Subject Information**