

KS3 Percentage Assessment – Subject Information

Department: Physical Education

1. Introduction: How are students assessed?

Students at Sidmouth College are offered various opportunities to compete in sport, build character through sport and physical activity and taught the importance of values such as fairness and respect. Our lessons are sequential and build upon learning over time, meaning that students learning will develop year on year. Students will be familiar with the term '**TRAC**'. '**T**echnique', '**R**esult', '**A**ccuracy' and '**C**onsistency' will be familiar to the students and is the criteria we use to track progress within lessons

Within Key Stage 3, students at Sidmouth College are assessed on their ability to;

- Perform skills in isolation, drills or modified practices.
- Apply skills, techniques, tactics and rules with accuracy in a full context (e.g. in a competitive game or performance).
- Analyse their own and others' performances compared to previous ones and use this to help them improve.

2. What areas are students assessed in?

Within Key Stage 3, each student will cover a range of the following:

- Athletics (*a range of running, jumping and throwing events*)
- Dance (*at least two different styles*)
- Gymnastics (*including floor and apparatus work, individual and partner-based tasks*)
- Net/ wall sports (*such as badminton*)
- Invasion games (*team sports such as netball*)
- Outdoor and Adventurous Activities (*such as orienteering*)

For each activity, students are assessed using a score of 1-10 for each of the following categories:

1. Skills in isolation, drills or modified practices (scored 1-10)
2. Application of skills, techniques, tactics and rules in a full context scenario (scored 1-10)
3. Analytical skills – Analysis and improvement (scored 1-10)

Below is the banding for the marks 1-10 which compare them against age-related expectations:

8-10 scored out of 10 – The student is performing **beyond** where we would expect them to be.

4-7 out of 10 – The student is performing **in line** with where we would expect them to be.

1-3 out of 10 – The student is working **towards** where we would expect them to be.

Once these marks have been awarded for each category in each activity, the marks will be converted into a percentage. Each student is assessed in a variety of activities per term and an average of these scores will be reported home.

4. How will students track their progress?

Students will be able to track their progress through the use of TRAC criteria in lessons. They will also use their department progress tracker (booklet) throughout each activity. Students will be given regular feedback from their class teacher and from their peers through peer assessment tasks. Students will be able to compare their marks in different activities across the year and contribute towards their goal setting at the end of each activity.

