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| **Department:** Physical Education |
| *See Drama and History example attached.**Please keep information concise and no more than 1 A4 side.* | *Make information KS3 generic, if possible.**Deadline: Friday 11th June* |

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| 1. **Introduction: How are students assessed?**

The National Curriculum for Physical Education states that students should be offered ‘opportunities to compete… build character and help to embed values such as fairness and respect’.At Sidmouth College, we build our PE lessons around this and our curriculum intent which outlines our vision for what all students should be able to achieve during their five (or seven) years studying with us.Within Key stage 3, students at Sidmouth College are assessed on their ability to;* Perform skills in isolation, drills or modified practices
* Apply skills, techniques, tactics and rules with accuracy in a full context (e.g. in a game or routine)
* Analyse their performances compared to previous ones and use this to help them improve
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| 1. **What areas are students assessed in?**

**KS3 Percentage Assessment – Subject Information**Our intention is that students should ‘develop the competence to excel in a broad range of physical activities’ and be able to:* ‘use a range of tactics and strategies to overcome opponents… through team and individual games’ *(e.g. games-based activities, examples of which could include, football, netball, rugby, hockey, cricket, rounders and badminton).*
* ‘develop their technique and improve their performance in other competitive sports’ which are not games-based *(e.g. athletics and gymnastics)*
* ‘perform dances using advanced dance techniques within a range of dance styles’ *(e.g. street dance, contemporary, jazz, musical theatre)*
* ‘analyse their performance compared to previous ones and demonstrate improvement to achieve their personal best’.

*(The above information is from the KS3 National Curriculum for Physical Education)*Within Key Stage 3, each student will cover the following:* Athletics *(to include a range of running, jumping and throwing events)*
* Dance *(at least two different styles)*
* Gymnastics *(including floor and apparatus work, individual and partner-based tasks)*
* Individual and team games

For each activity, students are assessed using a score of 1-10 for each of the following categories:* Category 1 – Skills in isolation, drills or modified practices (scored 1-10)
* Category 2 – Application of skills, techniques, tactics and rules with accuracy in a full context (scored 1-10)
* Category 3 – Analytical skills and improvement (scored 1-10)

Below is the banding for the marks 1-10 which compare them against age-related expectations:**8-10 scored out of 10** – The student is performing beyond where we would expect them to be.**4-7 out of 10** – The student is performing in line with where we would expect them to be.**1-3 out of 10** – The student is working towards where we would expect them to be.Once these marks have been awarded for each category in each activity, the marks will be converted into the percentage.Each student is assessed in three activities per term and an average of these scores will be reported to parents. |
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| 1. ***How will students track their progress?***

At the start of each unit of work, students will participate in a baseline assessment, which will identify their starting point for each sport. They will then be able to compare their baseline assessment result with their final assessment result to track the progress they have made within that sport. |