

## KS3 Percentage Assessment – Subject Information

Department: RE – Key Stage 3 Assessment

### 1. Introduction: How are students assessed?

In Religious Education students are developing the knowledge, understanding and skills needed to handle questions raised by religion, philosophy, ethics and belief. Religious Education enables students to explore what people believe and the difference it makes to how they live. The subject also aims to give students the opportunity and skills to reflect on and present their own ideas, beliefs and ways of living.

Students are assessed in a variety of ways throughout Key Stage 3, these include;

- Written exam style answers
- Debate and presentation of ideas
- Booklet/Power Point presenting research
- Newspaper article or letter

Students are prepared for assessments to enable them to build their skills. This preparation may include modelling, discussion about key terminology, scaffolding sheets, pair or group work and peer assessment. Written assessments use GCSE style question stems and exam techniques to help students build an understanding of, and confidence in, the skills needed to answer a variety of GCSE questions. For example, a 4mk question needs to be answered with two developed reasons. At Key Stage 3, students will be building the skill of supporting arguments with the teachings of religions and world views.

### 2. What areas are students assessed in?

In RE students are assessed in 3 areas;

- **Making sense of belief (Knowledge and understanding)**
- **Understanding the Impact (Application and explanation)**
- **Making Connections (Evaluation and analysis)**

Each topic in the course ends with a formal written end of unit assessment and there are shorter interim assessments.

During the Key Stage the marks available for evaluation and analysis will increase as students become more confident in using this skill.

### 3. How will students track their progress?

Each student will have a student tracker in their books, this will help students to see the progress that they have made and identify any areas where improvements can be made. Students will shade in the tracker as part of their assessment feedback.

Assessment feedback in exercise books will be clearly identifiable on a green sheet so that students can use previous work to inform their next stage of learning. Students will set themselves targets and will be challenged and motivated to develop their knowledge and build skills in each of the assessment areas.

Students will be supported and rewarded as they build on their own success.

