Remote education

Subject: English

Year Group: 7

|  |  |  |  |
| --- | --- | --- | --- |
| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 2nd November | Persuasive writing:Understand the key persuasive devices and understand how they are used.  | Powerpoint on P Drive | * Matching persuasive devices sheet.
* Create a poster for ARTIE SCAMPS the persuasive devices ACRONYM
* Write own examples of persuasive devices
* Reading Activity 1
 |
| Monday 9th November  | Identify and effectively use persuasive devices in own writing. | Powerpoint on P Drive | * Select and analyse use of persuasive devices in a print media advert or advert from the TV or Internet.
* Write about why chosen persuasive devices are the most effective.
* Reading Activity 2
 |
| Monday 16th November | Persuasive writing:Identify and analyse persuasive devices and evaluate their effect on the reader. | Powerpoint on P Drive | * Write a paragraph to explain which device was most effective in their advert and why (effect).
* Write a paragraph explaining your advert and why it is effective.
* Reading Activity 3
 |
| Monday 23rd November | Persuasive writing:Use persuasive devices convincingly in speech. Speech writing skills.  | Powerpoint on P Drive | * Listen to a piece of music and then watch an advert. Write down how you feel.
* Look at the desert island picture. Devise ways to sell the island. What music would you use/visuals/words?
* Write a short speech using ARTIE SCAMPS persuading parent/carer to take you to the island.
* Decide on success criteria.
 |
| Monday 30th November | Persuasive writing:Speech writing | Powerpoint on P Drive | * Plan a speech encouraging the Student Council to give their MUFTI day fundraising money to your chosen charity/cause.
* Write up full speech and perform to camera – send recording to your teacher
* Reading Activities 5 and 6
 |
| Monday 7th December | Documentaries:Identify different documentary forms.to identify the audience and purpose of documentaries. | Powerpoint on P Drive | * Write a paragraph summarising the differences between observational and participatory documentaries. Students select either the gold, silver or bronze task.
* Reading Activities 7 and 8
 |
| Monday 14th December | to identify the conventions of a documentary and analyse their effect.to use the conventions of documentaries to produce a believable, emotive and interesting transcript. | Powerpoint on P Drive | * Discuss the purpose of documentaries. Mind map in books.
* Write a SEA paragraph about the documentary clip.
 |