Remote education

Subject: English

Year Group: 7

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| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 2nd November | Persuasive writing:  Understand the key persuasive devices and understand how they are used. | Powerpoint on P Drive | * Matching persuasive devices sheet. * Create a poster for ARTIE SCAMPS the persuasive devices ACRONYM * Write own examples of persuasive devices * Reading Activity 1 |
| Monday 9th November | Identify and effectively use persuasive devices in own writing. | Powerpoint on P Drive | * Select and analyse use of persuasive devices in a print media advert or advert from the TV or Internet. * Write about why chosen persuasive devices are the most effective. * Reading Activity 2 |
| Monday 16th November | Persuasive writing:  Identify and analyse persuasive devices and evaluate their effect on the reader. | Powerpoint on P Drive | * Write a paragraph to explain which device was most effective in their advert and why (effect). * Write a paragraph explaining your advert and why it is effective. * Reading Activity 3 |
| Monday 23rd November | Persuasive writing:  Use persuasive devices convincingly in speech. Speech writing skills. | Powerpoint on P Drive | * Listen to a piece of music and then watch an advert. Write down how you feel. * Look at the desert island picture. Devise ways to sell the island. What music would you use/visuals/words? * Write a short speech using ARTIE SCAMPS persuading parent/carer to take you to the island. * Decide on success criteria. |
| Monday 30th November | Persuasive writing:  Speech writing | Powerpoint on P Drive | * Plan a speech encouraging the Student Council to give their MUFTI day fundraising money to your chosen charity/cause. * Write up full speech and perform to camera – send recording to your teacher * Reading Activities 5 and 6 |
| Monday 7th December | Documentaries:  Identify different documentary forms.  to identify the audience and purpose of documentaries. | Powerpoint on P Drive | * Write a paragraph summarising the differences between observational and participatory documentaries. Students select either the gold, silver or bronze task. * Reading Activities 7 and 8 |
| Monday 14th December | to identify the conventions of a documentary and analyse their effect.  to use the conventions of documentaries to produce a believable, emotive and interesting transcript. | Powerpoint on P Drive | * Discuss the purpose of documentaries. Mind map in books. * Write a SEA paragraph about the documentary clip. |