Remote education Spring 2

Subject: English

Year Group: 7

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| **Week commencing** | **Topic** | **How will the new content be delivered?** | **What activities need to be completed?** |
| 7th March | *A Midsummer Night’s Dream* | See lesson resources in weekly folder | * Lesson 1: Make a mindmap with ‘Shakespeare’ in the middle and make notes on everything you already know about William Shakespeare, his life and times. * Lesson 2: Reading for pleasure. * Lesson 3: Use the internet to research and answer the questions on the resource about Shakespeare. |
| 14th March | *A Midsummer Night’s Dream* | See lesson resources in weekly folder | * Lesson 1: Watch the animated version of the play on Youtube: <https://www.youtube.com/watch?v=FxqXN7umwN0> Make 10 bullet point notes on key events as you watch. * Lesson 2: Reading for pleasure. * Lesson 3: Use the template to make a storyboard for the main events of the play. |
| 21st March | *A Midsummer Night’s Dream* | See lesson resources in weekly folder | * Lesson 1: Complete the character map by filling in the gaps with the name on the sheet. * Lesson 2: Reading for pleasure. * Lesson 3: Read through the extract from Act 1, scene 1. Make a 5 bullet point list of all of Egeus’ concerns and another 5 bullet point list of the consequences that Theseus and Hermia warn him about. |
| 28th March | *A Midsummer Night’s Dream* | See lesson resources in weekly folder | * Lesson 1: Read through lines 128-180 of Act 1, scene 1. Rewrite Lysander and Hermia’s conversation using text speak. * Lesson 2: Reading for pleasure. * Lesson 3: Read through lines 256-81 of Act 3, scene 2. List the different ways in which Lysander insults Hermia and then rank them in order of unkindness, most cruel to least cruel. |