Remote education Spring 1

Subject: RE

Year Group: 8

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| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 3rd January | To investigate if a robot can be a person | * PPT and worksheets | * Table comparing robots and humans * Coding task |
| Monday 10th January | To continue investigating if a robot could be a person | * PPT and worksheets | * Questions on PPT * Arguing for and against a robot being a person |
| Monday 17th January | To investigate if an animal can be a person | * PPT and worksheets | * Starter questions * Venn diagram task * Final questions |
| Monday 24th January | To argue whether the soul makes us unique | * PPT and worksheets | * Starter questions * Video clips * End questions |
| Monday 31st January | To outline Christian views on the soul | * PPT and worksheets | * Storyboard * Arguments for and against the statement |
| Monday 7th February | To analyse who should have human rights | * PPT and worksheets | * Questions * Task – list which of the 4 should/shouldn’t have human rights |
| Monday 14th February | To argue what rights animals should have | * PPT and worksheets | * Continuum of animal rights * Arguments for each side on whether apes should have human rights |