Remote education Spring 1

Subject: RE

Year Group: 8

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| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 3rd January | To investigate if a robot can be a person | * PPT and worksheets
 | * Table comparing robots and humans
* Coding task
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| Monday 10th January | To continue investigating if a robot could be a person | * PPT and worksheets
 | * Questions on PPT
* Arguing for and against a robot being a person
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| Monday 17th January | To investigate if an animal can be a person | * PPT and worksheets
 | * Starter questions
* Venn diagram task
* Final questions
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| Monday 24th January | To argue whether the soul makes us unique | * PPT and worksheets
 | * Starter questions
* Video clips
* End questions
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| Monday 31st January | To outline Christian views on the soul | * PPT and worksheets
 | * Storyboard
* Arguments for and against the statement
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| Monday 7th February | To analyse who should have human rights | * PPT and worksheets
 | * Questions
* Task – list which of the 4 should/shouldn’t have human rights
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| Monday 14th February | To argue what rights animals should have | * PPT and worksheets
 | * Continuum of animal rights
* Arguments for each side on whether apes should have human rights
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