Remote education Spring 1

Subject: Geography

Year Group: 7

|  |  |  |  |
| --- | --- | --- | --- |
| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 4th Jan | Farming and food – Food miles  LO: What are food miles and where does our food come from? | Using National Oak Academy  <https://classroom.thenational.academy/lessons/where-does-our-food-come-from-60t62e?from_query=Food+miles> | Log on  Read information  Watch video  Answer a Quiz |
| Monday 11th Jan | Farming and food – Types of farming in the UK  LO: To know what types of farms there are in Britain and where they are located. | Using ppt and BBC Bitesize  <https://www.bbc.co.uk/bitesize/guides/zy6gq6f/revision/1>  ppt available on SMHW <https://www.satchelone.com/classworks/54943868-wednesday-6th-january-geography-p4-7x2> | To produce notes:  Describe the different types of farming in the UK  Describe where to locate those different types of farming. |
| Monday 18th Jan | Farming and food – Case study of Arable farm: Hawthorne Farm  LO: What are arable farms like and how do they produce food?  Farming and Food – Case study of Hill sheep farm: Beckside Farm  LO: To understand what conditions are like on a Hill sheep farm and how they produce food and wool. | Using ppt and attached textbook notes.  All available on SMHW  <https://www.satchelone.com/homeworks/55265077-wednesday-13th-january-geography-p4-7x2>  <https://www.satchelone.com/homeworks/55272948-tuesday-19th-january-geography-p5-7x2> | To produce notes describing:  What an Arable farm is like.  What are the farming processes happen over the year that produce the crops? |
| Monday 25th Jan | Farming and Food- Factors affecting farming.  LO: Identifying factors that affect farming.  Assessment 1 | ppt and internet  <https://www.satchelone.com/homeworks/56136955-wednesday-20th-january-geography-p4-7x2>  Assessment Quiz  <https://www.satchelone.com/quizzes/55988515-wednesday-27th-jan-geography-p4-7x2-assessment-quiz> | To create notes and a little book outlining what the Hill sheep farm is like. |
| Monday 1st feb | Food waste –  LO: What is it and How is it produced? | Using ppt  <https://www.satchelone.com/homeworks/56138686-tuesday-2nd-feb-geography-p5-7x2> | To create notes. |
| Monday 8th Feb | Food waste –  LO: How do we reduce the impact of food waste?  Assessment 2 | <https://www.satchelone.com/homeworks/56139507-wednesday-3rd-feb-geography-p4-7x2>  Assessment : Google Meet lesson working through Questions on ppt  <https://www.satchelone.com/homeworks/56140455-wednesday-10th-feb-geography-p4-7x2> | To create a poster  Answer questions |

Remote education Spring 2

Subject: Geography

Year Group: 7

|  |  |  |  |
| --- | --- | --- | --- |
| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 22nd Feb | Chocolate - From Bean to Bar  LO: To understand who is involved in making chocolate | [Satchel One | Learning platform](https://www.satchelone.com/homeworks/45487390-tuesday-19th-may-geography-p2-7y)  Notes for staff:  (19th May Geography P2 7Y2) | Watch video and complete work sheet attached to SMHW |
| Monday 1st March | Chocolate – The bitter truth:  LO: to identify the problems cocoa farmer an who benefits the most | [Satchel One | Learning platform](https://www.satchelone.com/homeworks/46690826)  Notes for staff (Monday 1st Jun Geography P1 7Y2) | Watch video in ppt, make a mind map and complete table |
| Monday 8th March | Chocolate - the darker side  LO: Practise making links between videos and images, describe conditions for children on Cocoa farms | [Satchel One | Learning platform](https://www.satchelone.com/homeworks/46695778)  Notes for staff (Tuesday 2nd June P5 7Y2) | Use the pptx, making notes and create a poem. |
| Monday 15th March | What is fair trade?  LO: To learn what Fairtrade is and How it can help chocolate farmers. | [Satchel One | Learning platform](https://www.satchelone.com/homeworks/47122677)  Notes for staff ( Tuesday 9th June Geography P2 7Y2) | Work out 3 ways that Fairtrade can help chocolate farmers. |
| Monday 22nd March | Climate crisis and fair trade  LO:  How does climate change and fair trade link together?  What can we do to support fairtrade? | [Satchel One | Learning platform](https://www.satchelone.com/homeworks/59099772-friday-12th-march-geography-p5-7x3)  Notes for staff (Friday 12th March Geography P5 7X3) | Use pptx, watch videos, answer questions and do mind map. |
| Monday 29th March | Fairtrade assessment: | [Satchel One | Learning platform](https://www.satchelone.com/quizzes/59111893-friday-19th-march-geography-p1-7x3)  Notes to staff ( Friday 19th March P5 7X3) | Undertake Assessment Quiz online. |