Remote education Spring 1

Subject: Music

Year Group: 9

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| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 7th June | Making sense of Tab Notation | Online video and paper-based/digital activity. | Watch [THIS VIDEO](https://www.youtube.com/watch?v=FofCWizp43Y) and create a poster called ‘How to Understand Tab Notation’ |
| Monday 14th June | Making sense of Rhythm Notation | Online video and paper-based/digital activity. | Watch [THIS VIDEO](https://www.youtube.com/watch?v=168Y5HiYeFw) and create a poster called ‘How to Understand Rhythm Notation’ |
| Monday 21st June | Making sense of Pitch Notation | Online video and paper-based/digital activity. | Watch [THIS VIDEO](https://www.youtube.com/watch?v=le10tF_3YWg) and create a poster called ‘How to Understand Pitch Notation’ |
| Monday 28th June | Making sense of Tab Notation 2 | Online video and paper-based/digital activity. | Watch [THIS VIDEO](https://www.youtube.com/watch?v=FofCWizp43Y) and create a poster called ‘How to Understand Tab Notation’ |
| Monday 5th July | Making sense of Rhythm Notation 2 | Online video and paper-based/digital activity. | Watch [THIS VIDEO](https://www.youtube.com/watch?v=168Y5HiYeFw) and create a poster called ‘How to Understand Rhythm Notation’ |
| Monday 12th July | Making sense of Pitch Notation 2 | Online video and paper-based/digital activity. | Watch [THIS VIDEO](https://www.youtube.com/watch?v=le10tF_3YWg) and create a poster called ‘How to Understand Pitch Notation’ |
| Monday 19th July | Writing Lyrics | Creative writing – paper or digital. | Create a set of lyrics talking about your experience of the pandemic for future generations. |