Remote Education Spring 2

Subject: English

Year Group: 7

|  |  |  |  |
| --- | --- | --- | --- |
| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 15th March | Non-fiction: analysing newspaper articles and exploring bias and objectivity | PDF Documents in P Drive with instructions | * Read the news article about toilet paper and answer the questions about it (lesson 6). * Read the two news articles about roadkill and answer the questions (lesson 7). * Find a news article in a newspaper/magazine or online and highlight the facts and opinions (lesson 7). * Organise the article ‘Sun Vampires’ into a logical sequence, check your answers and summarise the text (lesson 8). |
| Monday 22nd March | Non-fiction: following an argument and summarising it and writing a magazine article | PDF Documents in P Drive with instructions | * Read the ‘Horrible Histories’ extract and summarise it (lesson 9). * Summarise the key points of the Big Debate article about comic strips (lesson 9). * Research the history of April Fool’s Day and write your own article on whether you think April Fool’s pranks are funny or cruel (lesson 10). * Read the ‘Just Think…Knowledge and Imagination’ article and complete the SEA paragraphs writing frame (lesson 11). |
| Monday 29th March | Non-fiction: summarise and compare two articles on the same topic – **end of unit assessment** | PDF Documents in P Drive with instructions | * Read the two articles ‘Get Out’ and ‘Woodland Sounds Help People Relax’ and summarise the key points of each article (lesson 12). * **Assessment:** write two SEA paragraphs to answer the question *‘You need to refer to both articles to answer this question. The writers’ views about getting out and about for happiness are similar. Use details from both articles to write a summary of the similarities’* (lesson 13). |