Remote education Spring 2

Subject:

Year Group: 7

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| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 15th March | Singing | Watch this video: <https://www.youtube.com/watch?v=-elfEwsMoNM>  …And this one:  <https://www.youtube.com/watch?v=__FYOVxRY40>  Then email a completed PPT to me. | Create a presentation (PPT) that answers the following questions:   1. How can I sing? 2. Why might people be nervous of singing? 3. Why do people sing?   Extension – Learn a song and sing it to somebody! |
| Monday 22nd March | Music Vocabulary | Watch this video on pitch: <https://www.youtube.com/watch?v=SJv49kfQFwA>  …and this one on rhythm: <https://www.youtube.com/watch?v=9DjoipqbkC8>  …and this one on melody: <https://www.youtube.com/watch?v=pvrrQQKaq3c> | Create a presentation (PPT) that explains what the words ‘Pitch’ ‘Rhythm’ and ‘Melody’ mean.  Extension – pick a song (or songs) and describe it (or them) in terms of pitch, rhythm and melody. Try to ensure that your description fits the particular song, not just any song in general! |
| Monday 29th March | The Underground Railroad | Watch this video on the underground railroad: <https://www.youtube.com/watch?v=EOCWtASpo9A>  …and this one on coded messages in songs: <https://www.youtube.com/watch?v=r4ykd-oiMEE> | Create a presentation (PPT) that:   1. Explains what the ‘Underground Railroad’ was 2. Explains the role songs had in the underground railroad with examples |