



SIDMOUTH COLLEGE IMPROVEMENT PLAN 2019-2020



Quality of Education	Personal Development	Behaviour	Pupil Premium	Sixth Form	Leadership & Management
To establish an ambitious connected curriculum which provides essential knowledge and skills for students to be educated citizens. (LM)	The personal development curriculum (Years 7-13) provides high quality support and enhances the spiritual, moral, social and cultural development of students. (MJW)	Positive behaviours and attitudes exist to achieve positive outcomes. (MJW)	To ensure that allocation of PP funding has impact on students. (JLC)	To ensure high quality teaching and assessment is evident across all lessons that both supports and challenges all groups of students.(SH)	Highly effective leadership and management that is shared by different individuals and distributed across different levels of the College. (SP)
To develop Literacy skills throughout the college. Ensuring that both staff and students are confident, fluent and effective readers and Literacy is at the heart of the curriculum. (CEB)	House rewards and praise systems develop student's character to become responsible, respectful and active citizens. (LM)	Attendance shows an improving trend for all groups and where this is not the case swift and effective actions occurs. (MJW)	For all staff to have high ambition for disadvantaged students, which impacts positively on student outcomes moving towards closing the progress gap.(JLC)	To design, implement and review a personal development program to prepare students for employment or progress towards higher levels of study; ensuring that we play some part in developing responsible, respectful and active citizens. (SH)	To ensure a rigorous QA programme is in place that holds all staff to account and supports staff through effective CPD . (JIH)
Accurate, timely assessments planned to inform the curriculum, embedding student knowledge and addressing gaps in learning by informing teaching for all Key stages. (JLC)	The rich curriculum offer develops knowledge and skills for students to be confident in taking advantage of opportunities, responsibilities and experiences both within the College and their wider community. (LM)	Maintain effective and robust safeguarding arrangements leading to a positive culture which permeates the life of the college. (MJW)	Effective teaching and learning which address gaps in knowledge and skills. (JLC)	The design and implement of a Post 16 enrichment program in order to prepare students for employment or progress towards higher levels of study. Through the activities planned, students should also contribute to society both inside and outside of the college. (SH)	To provide focused and highly effective CPD that enables teachers to develop subject knowledge to reduce in school subject variation. (JIH)
Through the development of 'Live marking', teachers regularly check pupils understanding to provide accurate and precise feedback . (JIH)	Students are prepared for their future success in education, employment and training. (MJW)	Mental health and well-being is a core element of the college community as part of its ethos. (MJW)	To successfully deliver A4A project . (JLC)	To ensure high quality and consistent pastoral provision within the sixth form. (SH)	To further improve the effectiveness of governors . (SP)