**Remote Education Spring 1 - 2022**

**Subject:** History

**Year Group:** Year 8

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| **Week Commencing** | **Topic** | **How will the new content be delivered?** | **What activities need to be completed?** |
| Wednesday 05th January  until  Friday 14th January  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Industrial Revolution | [**BBC Bitesize – Lesson 1: Start of the Revolution and Manufacturing before 1800**](https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6#zsqk4xs0) | **Watch Video**  **Comprehension Questions:**   1. What dates did the Industrial Revolution take place? 2. Where did the Industrial Revolution first begin? 3. What type of engines were the power house of the Industrial Revolution? 4. Before 1800, where did most of the manufacturing take place? 5. Why did the manufacturing change?   **Challenge**: Why do you think the Industrial Revolution began in Britain? |
| Industrial Revolution | [**Oak National Academy – Lesson 2: Child labour during the Industrial Revolution**](https://classroom.thenational.academy/lessons/child-labour-during-the-industrial-revolution-6gup2r) | **Watch Video**  **Comprehension Questions:**   1. What jobs did children do in coal mines in 1800? 2. Why was being a chimney sweep such a dangerous job in 1800? 3. What did William Blake think about the Industrial Revolution? 4. What changed during the Industrial Revolution?   **Challenge**: What have historians identified as potential causes of the Industrial Revolution?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Industrial Revolution | [**BBC Bitesize – Lesson 3: What developments lead to the Industrial Revolution?**](https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6#zvxjdp32) | **Comprehension Questions:**   1. What was growing in the mid-1700s? 2. Why do some historians suggest the British Empire was a reason for the Industrial Revolution? 3. What was invented in 1778? 4. Why was coal important to the Industrial Revolution? 5. What changes were there to transport?   **Challenge**: What do you think was the most significant reason for the Industrial Revolution? |
| Monday 17th January  until  Friday 28th January  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Industrial Revolution | [**BBC Bitesize – Lesson 4: Richard Arkwright**](https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6#zvxjdp32) | **Comprehension Questions:**   1. What was invented in 1764? 2. What did Richard Arkwright invent? 3. How did Arkwright’s factory change the way people worked and lived?   **Challenge**: How important do you think Richard Arkwright was in creating the Industrial Revolution? |
| Industrial Revolution | [**BBC Bitesize – Lesson 5: Factory Workers**](https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6#zvxjdp32) | **Comprehension Questions:**   1. Where did it become a common place to employ women and children? 2. What did factory work offer to women? 3. How did women cope with working in the factories and caring for young children? 4. Why were children used in the factories?   **Challenge**: How poor were the conditions that the children worked in? |
| Industrial Revolution | [**BBC Bitesize – Lesson 6: Improvements to Factory Work**](https://www.bbc.co.uk/bitesize/topics/zm7qtfr/articles/z6kg3j6#zvxjdp32) | **Comprehension Questions:**   1. Why did some factories begin to improve in their conditions? 2. What did Robert Owens introduce? 3. What was the 1819 Factory Act? 4. Who were the 1833 Factory Commission? 5. What was the 1833 Factory Act? 6. What was the 1901 Factory Act?   **Challenge**: Which Factory Act do you think made the greatest difference in the working conditions for individuals? |
| Monday 31st January  until  Friday 11th February  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Industrial Revolution | [**Oak National Academy – Lesson 7: Changing labour laws**](https://classroom.thenational.academy/lessons/changing-labour-laws-c4upce) | **Watch Video**  **Comprehension Questions:**   1. What ‘class’ were most British people in 1800? 2. What kind of jobs did most working-class people do in 1800? 3. What did governments do to try and improve working conditions in the nineteenth century? 4. Why was the Factory Act (1833) unpopular with many working-class families?   **Challenge**: In what ways was the New Poor Law (1834) a step backwards for working-class Britons?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Industrial Revolution | [**Oak National Academy – Lesson 8: Popular protest, 1800-1850**](https://classroom.thenational.academy/lessons/popular-protest-1800-1850-6hhkjd) | **Watch Video**  **Comprehension Questions:**   1. What did eighteenth-century food rioters want to achieve? 2. What did the Luddites want to achieve? 3. What did the Swing Rioters want to achieve? 4. What did the Chartists want to achieve?   **Challenge**: How similar were the Chartists to earlier forms of popular protest?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Industrial Revolution | [**Oak National Academy – Lesson 9: Popular protest, 1850-1900**](https://classroom.thenational.academy/lessons/popular-protest-1850-1900-74wpac) | **Watch Video**  **Comprehension Questions:**   1. When were working-class people given the vote? 2. What caused the Lancashire Cotton Famine? 3. Why did the Matchgirls go on strike in 1888?   **Challenge**: How important was the Matchstick girls in forming Trade Unions?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 14th February  until  Friday 18th February  *(There are two lessons here to account for a possible two History lessons timetabled in the fortnight)* | Industrial Revolution | [**Oak National Academy – Lesson 10: How far did John Snow change ideas about the prevention of disease?**](https://classroom.thenational.academy/lessons/how-far-did-john-snow-change-ideas-about-the-prevention-of-disease-cnhk4r) | **Watch Video**  **Comprehension Questions:**   1. What did people traditionally believe caused cholera? 2. What theory about cholera did Snow write in his book On the Mode of Communication of Cholera and what actions did he take to prove it? 3. Can you explain two reasons why the British government rejected Snow’s theory and recommendations about cholera? 4. What event finally forced the British government to take action on cholera and why?   **Challenge**: How far do you agree that John Snow made very little difference in changing ideas about preventing cholera?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Industrial Revolution | [**Oak National Academy – Lesson 11: How and why did ideas about responsibility for public health change?**](https://classroom.thenational.academy/lessons/how-and-why-did-ideas-about-responsibility-for-public-health-change-c9j62d) | **Watch Video**  **Comprehension Questions:**   1. Why did the first Public Health Act have only a limited impact? 2. Why did the government invest in Joseph Bazalgette to modernise the London sewer system? 3. Can you explain three reasons why the second Public Health Act improved the health of the people? 4. Why did the events of 1861 and 1867 lead to the second Public Health Act?   **Challenge**: How far do you agree that Pasteur’s germ theory was the most important reason why the British government’s laissez faire attitude came to an end?  **Exit Quiz:** 5 questions (Submit score to teacher) |