**Remote Education Spring 1 - 2022**

**Subject:** History

**Year Group:** Year 9

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| **Week Commencing** | **Topic** | **How will the new content be delivered?** | **What activities need to be completed?** |
| Wednesday 05th January  until  Friday 14th January  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Nazi Germany | [**Oak National Academy – Lesson 1: The Long Campaign for Democracy**](https://classroom.thenational.academy/lessons/the-long-campaign-for-democracy-6rup4d) | **Watch Video**  **Comprehension Questions:**   1. What is a democracy? 2. Describe one common feature of democracies. 3. Who was the first Fascist leader of Italy? 4. Describe two features of fascism.   **Challenge**: What did fascism oppose in the 1920s? Provide at least two examples.  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Nazi Germany | [**Oak National Academy – Lesson 2: Fascist Support in the 1920s**](https://classroom.thenational.academy/lessons/fascist-support-in-the-1920s-6cr36r) | **Watch Video**  **Comprehension Questions:**   1. When did Italy enter the First World War? 2. What had Britain and France promised the Italian government in return for their support? 3. What impact did the First World War have on Italy’s economy? 4. Who began to support the fascists in the 1920s?   **Challenge**: Why was the outcome of World War One referred to as a ‘mutilated victory’?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Nazi Germany | [**Oak National Academy – Lesson 3: The Great Depression**](https://classroom.thenational.academy/lessons/the-great-depression-c4tkgc) | **Watch Video**  **Comprehension Questions:**   1. When did the Wall Street Crash occur? 2. What impact did the Wall Street Crash have on Germany? 3. Why did the Communist Party gain support during the Great Depression? 4. Which groups of people supported the Nazi party during the Great Depression?   **Challenge**: What fascist beliefs did the Nazi Party have?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 17th January  until  Friday 28th January  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Nazi Germany | [**Oak National Academy – Lesson 4: Fear of Communism**](https://classroom.thenational.academy/lessons/fear-of-communism-70wkgt) | **Watch Video**  **Comprehension Questions:**   1. Describe one reason why fascism gained support following World War One. 2. Who became the leader of Spain following the Spanish Civil War? 3. How successful were the Communist Party in Germany? 4. Why did the Nazi Party gain support from the middle classes?   **Challenge**: What fascist beliefs did the Nazi Party have?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Nazi Germany | [**Oak National Academy – Lesson 5: Hitler becoming Chancellor**](https://classroom.thenational.academy/lessons/how-did-political-developments-in-1932-result-in-hitler-becoming-chancellor-in-january-1933-65j64c) | **Watch Video**  **Comprehension Questions:**   1. How did someone become Chancellor of Germany in the Weimar Republic? 2. Who was elected as German president in 1932? 3. What was Brüning’s main aim when he was appointed Chancellor? 4. Which part of the Weimar Constitution did Brüning use that caused his support to decline?   **Challenge**: To what extent did the Presidential election of 1932 lead to Hitler becoming Chancellor in January 1933?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Nazi Germany | [**Oak National Academy – Lesson 6: N**azi **Propaganda**](https://classroom.thenational.academy/lessons/how-far-did-the-nazi-party-control-the-state-through-propaganda-64u38d) | **Watch Video**  **Comprehension Task:**   1. Draw a table with 3 columns and 9 rows.  |  |  |  | | --- | --- | --- | | Method used | Censorship/ Propaganda | How was this used to control attitudes and opinions? | | The media (Newspapers) |  |  | | The media (Radio) |  |  | | Rallies |  |  | | Sport |  |  | | Architecture |  |  | | Music |  |  | | Film |  |  | | Literature |  |  |   **Challenge**: Which was the most effective form of Nazi propaganda?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 31st January  until  Friday 11th February  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Nazi Germany | [**Oak National Academy – Lesson 7: The German Youth**](https://classroom.thenational.academy/lessons/why-were-young-people-so-important-to-the-nazi-party-6gv6ar) | **Watch Video**  **Comprehension Questions:**   1. What changes did Hitler make to youth groups in 1936? 2. What did Hitler aim to achieve with his policies towards the German youth? 3. Why could Nazi policies towards the youth be considered a success? 4. Why could Nazi policies towards the youth be considered a failure?   **Challenge**: How far do you agree that Nazi policies towards the German youth were the same for both girls and boys?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Nazi Germany | [**Oak National Academy – Lesson 8: Nazi Education**](https://classroom.thenational.academy/lessons/why-was-controlling-education-so-important-to-the-nazi-party-cdj66c) | **Watch Video**  **Comprehension Questions:**   1. What does this source suggest about why Hitler targeted the German youth? 2. Which part of this source made you think that? 3. ‘Your child belongs to us already.’ What knowledge could you use to explain how Hitler targeted young people to get them to support Hitler and Nazi Germany? 4. What knowledge could you use to question the accuracy of the quote ‘When an opponent declares “I will not support you.” I calmly say,...’   **Challenge**: Based on this source, do you think Hitler kept his plan to indoctrinate the German youth a secret? What makes you think that?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Nazi Germany | [**Oak National Academy – Lesson 9: Police State and Fear**](https://classroom.thenational.academy/lessons/police-state-and-fear-cgwker) | **Watch Video**  **Comprehension Questions:**   1. Who were the dictators of Germany and the Soviet Union during the 1930s? 2. Name one method used to control people in a totalitarian state. 3. What were the names of the secret police forces in Germany and the Soviet Union? 4. What happened in the Gulag and concentration camps?   **Challenge**: What was the impact of the police state on ordinary citizens?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 14th February  until  Friday 18th February  *(There are two lessons here to account for a possible two History lessons timetabled in the fortnight)* | Nazi Germany | [**Oak National Academy – Lesson 10: How far did the Nazi party create a police state?**](https://classroom.thenational.academy/lessons/police-state-and-fear-cgwker) | **Watch Video**  **Comprehension Questions:**   1. How did Hitler use the SS to create a police state? 2. How did Hitler use courts within the legal system to help him strengthen his power and control over the people? 3. Why was the Catholic Church a threat to Hitler? 4. How did Hitler try to control the Catholic Church at first?   **Challenge**: How far do you agree that the use of the Gestapo was the most important method used by Hitler to create a police state?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Nazi Germany | [**Oak National Academy – Lesson 11: How successful were Nazi policies at reducing unemployment?**](https://classroom.thenational.academy/lessons/how-successful-were-nazis-policies-at-reducing-unemployment-cdj3jd) | **Watch Video**  **Comprehension Questions:**   1. Why did Hitler want to reduce unemployment? 2. Why would building autobahns help to reduce unemployment? 3. How did rearmament help to reduce unemployment? 4. Why do some historians dispute the accuracy of Nazi official statistics for unemployment?   **Challenge**: How far do you agree that methods used by the Nazis to reduce unemployment were a success?  **Exit Quiz:** 5 questions (Submit score to teacher) |