**Remote Education Spring 2 - 2022**

**Subject:** History

**Year Group:** Year 7

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| **Week Commencing** | **Topic** | **How will the new content be delivered?** | **What activities need to be completed?** |
| Monday 28th FebruaryuntilFriday 11th March*(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Medieval Life | [**Oak National Academy – Lesson 1: The Book of Margery Kempe**](https://classroom.thenational.academy/lessons/the-book-of-margery-kempe-75hp6t) | **Watch Video****Comprehension Questions:** 1. What is a historical source?
2. What is the difference between a biography and an autobiography?
3. What is so special about the Book of Margery Kempe?
4. Why do historians think it is a trustworthy historical source?

**Challenge**: Why is studying social history important?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Medieval Life | [**Oak National Academy – Lesson 2: The Medieval Village**](https://classroom.thenational.academy/lessons/the-medieval-village-6rvk8r) | **Watch Video****Comprehension Questions:** 1. Where did most people live when Margery Kempe was born?
2. Why did it take so long to travel around England?
3. What was life like for peasants?
4. Why did peasants start to question their situation?

**Challenge**: Why was white bread only eaten by rich people?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Medieval Life | [**Oak National Academy – Lesson 3: Medieval Trade**](https://classroom.thenational.academy/lessons/medieval-trade-6cr3et) | **Watch Video****Comprehension Questions:** 1. How do we know that Margery was wealthy?
2. What important jobs did Margery’s father have?
3. What did merchants do?
4. What was the main product sold by English merchants?

**Challenge**: Why was white bread only eaten by rich people?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 14th MarchuntilFriday 25th March*(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Medieval Life | [**Oak National Academy – Lesson 4: The Medieval World**](https://classroom.thenational.academy/lessons/the-medieval-world-6rrk0c) | **Watch Video****Comprehension Questions:** 1. Why do we know more about kings and queens than we do about ordinary people?
2. Why doesn’t Margery mention kings much in her book?
3. Why did Margery upset men so much?
4. What was traded across Europe?

**Challenge**: Why did people travel abroad?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Medieval Life | [**Oak National Academy – Lesson 5: What was it like to live in a medieval town?**](https://classroom.thenational.academy/lessons/what-was-it-like-to-live-in-a-medieval-town-6hj3jr) | **Watch Video****Comprehension Questions:** 1. How did people have fun in the medieval period?
2. What were some of the negative aspects of medieval life?
3. List the reasons why disease was common in the medieval period.
4. Why was there a curfew?

**Challenge**: Which of the following statements are TRUE about medieval towns?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Medieval Life | [**Oak National Academy – Lesson 6: How did the guilds influence the towns?**](https://classroom.thenational.academy/lessons/how-did-the-guilds-influence-the-towns-65gkje) | **Watch Video****Comprehension Questions:** 1. What was a guild?
2. What was the role of the guilds?
3. What was the difference between craft guilds and merchant guilds?
4. Explain how the guilds were hierarchical.

**Challenge**: How did the guilds have power over the towns?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 28th MarchuntilFriday 08th April*(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Medieval Life | [**Oak National Academy – Lesson 7: Who was excluded from medieval towns?**](https://classroom.thenational.academy/lessons/who-was-excluded-from-medieval-towns-crt38e) | **Watch Video****Comprehension Questions:** 1. What restrictions did women face?
2. Why were lepers excluded from medieval towns?
3. What other groups of people were excluded from medieval towns?
4. Why were the the Flemish people excluded from medieval towns?

**Challenge**: What were the main reasons for why the medieval towns excluded people?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Medieval Life | [**Oak National Academy – Lesson 8: Who made important decisions in the towns?**](https://classroom.thenational.academy/lessons/who-was-excluded-from-medieval-towns-crt38e) | **Watch Video****Comprehension Questions:** 1. Who did the introduction of the charters give more power to?
2. How did the town councils have power in the towns?
3. Who gained power with the development of Parliament?

**Challenge**: Which groups of people were not considered important in the medieval towns? **Exit Quiz:** 5 questions (Submit score to teacher) |
| Medieval Life | [**Oak National Academy – Lesson 9: Medieval lives in Material Culture**](https://classroom.thenational.academy/lessons/medieval-lives-in-material-culture-6wvkjd) | **Watch Video****Comprehension Questions:** 1. Why do historians of material culture often need to use archaeological methods to investigate medieval lives?
2. Why is it important that decorative and functional objects were found at Wharram Percy?
3. What can doom paintings and pilgrim badges reveal about religious belief among medieval peasants?

**Challenge**: What difficulties can be found when investigating material culture?**Exit Quiz:** 5 questions (Submit score to teacher) |