**Remote Education Spring 2 - 2022**

**Subject:** History

**Year Group:** Year 9

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| **Week Commencing** | **Topic** | **How will the new content be delivered?** | **What activities need to be completed?** |
| Monday 28th February  until  Friday 11th March  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | The Holocaust | [**Oak National Academy – Lesson 1: No true witnesses**](https://classroom.thenational.academy/lessons/no-true-witnesses-c4r6cc) | **Watch Video**  **Comprehension Questions:**   1. What was the name of the death camp where 1 million Jewish people were murdered? 2. When did the Holocaust take place? 3. Why were not all Jewish people treated the same when they arrived at death camps? 4. Write down as many different questions you have about the Holocaust.   **Challenge**: Try to research some of your questions to find out the answers.  **Exit Quiz:** 5 questions (Submit score to teacher) |
| The Holocaust | [**Oak National Academy – Lesson 2: The Demolition of Man**](https://classroom.thenational.academy/lessons/the-demolition-of-man-ccr3at) | **Watch Video**  **Comprehension Questions:**   1. Whilst watching the video you need to produce a mind map showing all the reasons the Holocaust took place.   **Challenge**: Why did the Holocaust take place?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| The Holocaust | [**Oak National Academy – Lesson 3: What counts as resistance?**](https://classroom.thenational.academy/lessons/what-counts-as-resistance-c4w34c) | **Watch Video**  **Comprehension Questions:**   1. What were different reasons why some people resisted the Nazi regime? 2. What were some reasons to explain why it was difficult to resist the Nazi regime? 3. In what ways have Jewish people been de-humanised in the study of the Holocaust? 4. What do most images of Jewish people during the Holocaust seem to suggest? 5. The historian Bauer argues for the re-humanising of the Jewish people during the Holocaust. What does he mean by this?   **Challenge**: Why was resistance to the Nazi regime so hard?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 14th March  until  Friday 25th March  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | The Holocaust | [**Oak National Academy – Lesson 4: Non-violent Jewish resistance**](https://classroom.thenational.academy/lessons/non-violent-jewish-resistance-6gt62r) | **Watch Video**  **Comprehension Questions:**   1. What three examples stand out to you of how Jewish people tried to keep their life normal in the ghetto? 2. How did Jewish people keep their cultural life alive in the ghetto? 3. How did Jewish people keep their religious life alive in the ghetto? 4. How did Jewish adults help Jewish children in the ghetto? 5. How does the historian Yehuda Bauer use these examples to explain Jewish resistance?   **Challenge**: How far did Jewish people co-operate with the Nazi authorities in the ghetto?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| The Holocaust | [**Oak National Academy – Lesson 5: Violent Jewish resistance**](https://classroom.thenational.academy/lessons/violent-jewish-resistance-cct38t) | **Watch Video**  **Comprehension Questions:**   1. What were the difficulties faced by Jewish resistance fighters? 2. Who was involved in the Warsaw Ghetto Uprising and what were the results? 3. Who was involved in the Sobibór Uprising and what were the results?   **Challenge**: Do you think either of the uprisings had successes?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| The Holocaust | [**Oak National Academy – Lesson 6: Jewish partisans in Vilna**](https://classroom.thenational.academy/lessons/jewish-partisans-in-vilna-c8wkjr) | **Watch Video**  **Comprehension Questions:**   1. What were the aims of the Jewish partisans in Vilna? 2. Why do you think some Jews did not join the armed resistance? 3. What was so difficult about armed resistance? 4. Why do they think stories of Jewish resistance have so often been overlooked? 5. Why do we know so much about non-Jewish rescuers but so little about Jews who rescued other Jews?   **Challenge**: How successful do you think partisan activities were in reducing the death toll during the Holocaust?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 28th March  until  Friday 08th April  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | The Second World War | [**Oak National Academy – Lesson 7: Blitzkrieg and Nazi control of Europe**](https://classroom.thenational.academy/lessons/blitzkrieg-and-nazi-control-of-europe-71jpcd) | **Watch Video**  **Comprehension Questions:**   1. When did Germany invade Poland? 2. When did Britain and France declare war on Germany and why? 3. What did Britain and France allow Hitler to do in 1938 and why? 4. Why did the USSR sign a non-aggression pact with Germany? 5. Why were Germany at an advantage at the beginning of the war? 6. What is Blitzkrieg? 7. Which countries did Germany defeat between 1939 and 1940? 8. What was Operation Dynamo?   **Challenge**: Why were Britain in a vulnerable position by June 1940?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| The Second World War | [**Oak National Academy – Lesson 8: The Battle of Britain and aerial bombardment**](https://classroom.thenational.academy/lessons/the-battle-of-britain-and-aerial-bombardment-6dj3gc) | **Watch Video**  **Comprehension Questions:**   1. What was Hitler’s invasion plan called? 2. What did the Nazis need to do before they could carry out their invasion plan? 3. Why did the Germans begin to bomb London? 4. How did people protect themselves during the Blitz? 5. Why were the Luftwaffe unable to defeat the RAF? 6. What did Hitler do in October 1940?   **Challenge**: Why was the Battle of Britain such a boost for British morale?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| The Second World War | [**Oak National Academy – Lesson 9: Pearl Harbour and the War in the Pacific**](https://classroom.thenational.academy/lessons/pearl-harbour-and-the-war-in-the-pacific-chhp2c) | **Watch Video**  **Comprehension Questions:**   1. Which country became the dominant country in East Asia? 2. Why did Japan need to increase its income in the 1930s? 3. Why were the European powers worried about Japan’s occupation of Manchuria? 4. What did the United States do in order to try and limit Japan’s expansion? 5. When did the Japanese attack Pearl Harbor? 6. What damage did the Japanese attack cause? 7. What did the American President do the day after the attack on Pearl Harbor?   **Challenge**: Why did the Japanese want to ensure that their attack on the Americans was a surprise?  **Exit Quiz:** 5 questions (Submit score to teacher) |