**Remote Education Summer 2**

**Subject:** History

**Year Group:** Year 7

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| **Week Commencing** | **Topic** | **How will the new content be delivered?** | **What activities need to be completed?** |
| Monday 07th JuneuntilFriday 18th June*(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | The English Reformation | [**Oak National Academy – Lesson 1: Who were Henry VIII & Catherine of Aragon?**](https://classroom.thenational.academy/lessons/who-were-henry-viii-and-catherine-of-aragon-cdhk2c) | **Watch Video****Comprehension Questions:** 1. Give three examples of Henry Eighth skills and talents?
2. Why did Henry believe he was the most important person in England?
3. What aims did Henry have as King?
4. What title did the Pope give Henry the Eighth and why?
5. How did Catherine of Aragon help Henry The Eighth and his kingdom?

**Challenge**: Which is how is Henry presented in the source shown in the video?**Exit Quiz:** 5 questions (Submit score to teacher) |
| The English Reformation | [**Oak National Academy – Lesson 2: What concerns did Henry VIII have as King of England?**](https://classroom.thenational.academy/lessons/what-concerns-did-henry-viii-have-as-king-of-england-c4w64d) | **Watch Video****Comprehension Questions:** 1. It was believed that Catherine had not fulfilled her duty to her King. What did Catherine not do?
2. Henry believed that he had not had a son because God was punishing him. What did Henry believe he was being punished for?
3. Give two reasons why Henry wanted to marry Anne Boleyn.
4. Why did the Pope refuse to divorce Catherine and Henry?

**Challenge**: How might the Church and the Pope threaten Henry’s power?**Exit Quiz:** 5 questions (Submit score to teacher) |
| The English Reformation | [**Oak National Academy – Lesson 3: What was the Act of Supremacy?**](https://classroom.thenational.academy/lessons/what-was-the-act-of-supremacy-60rkac) | **Watch Video****Comprehension Questions:** 1. Previously the Pope was the head of the Church in England. Who did the Act Supremacy declare Head of the Church?
2. Was the new Church of England a Protestant or Catholic Church?
3. To make sure everyone acknowledged the Act of Supremacy, what did people have to do?
4. What punishment could you face if you did not agree with the Act of Supremacy?

**Challenge**: How far do you think the desire for divorce caused the Act of Supremacy?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 21st JuneuntilFriday 02nd July*(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | The English Reformation | [**Oak National Academy – Lesson 4: Religious changes 1536-1539**](https://classroom.thenational.academy/lessons/religious-changes-1536-1539-ccukec) | **Watch Video****Comprehension Questions:** 1. Why were the Ten Articles written in 1536?
2. How might the Ten Articles upset Catholics at the time?
3. List two religious reforms that were made to the Church.
4. How was The Bishops Book different from the Ten Articles?

**Challenge**: How far do you think ordinary people were willing to change their religious practices to be more Protestant?**Exit Quiz:** 5 questions (Submit score to teacher) |
| The English Reformation | [**Oak National Academy – Lesson 5: What was the dissolution of the monasteries?**](https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c) | **Watch Video****Comprehension Questions:** 1. Who is believed to have persuaded Henry to close the monasteries?
2. Henry wanted to close the monasteries to get more money. What are the two reasons for Henry wanting more money?
3. What monastic rules were some monks breaking?
4. What happened to the monasteries when they were closed?
5. How much did Henry’s income increase by?

**Challenge**: Monasteries often provided the healthcare to the local population. What effect do you think the closure of the monasteries had on medicine?**Exit Quiz:** 5 questions (Submit score to teacher) |
| The English Reformation | [**Oak National Academy – Lesson 6: Why did Henry VIII make a break with Rome?**](https://classroom.thenational.academy/lessons/what-was-the-dissolution-of-the-monasteries-60wp6c) | **Watch Video****Comprehension Questions:** 1. Your task is to organise the information and ideas into one of the categories:
	1. Political
	2. Religious
	3. Economic (money)

To do this draw the table. Once you have done that read through the information on the worksheet slides and complete the table. **Challenge**: In your opinion why do you think Henry VIII made a break with Rome?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 05th JulyuntilFriday 16th July*(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | The Elizabethans | [**Oak National Academy – Lesson 7: Elizabeth I and Spain: Why were they rivals?**](https://classroom.thenational.academy/lessons/elizabeth-i-and-spain-why-were-they-rivals-71k68d) | **Watch Video****Comprehension Questions:** 1. Where did Columbus think he was headed to in 1492?

In 1492 Columbus believed he was sailing to...1. Why did Columbus wish to take over the Caribbean islands?
2. What permission did the Pope give the Spanish?
3. Who was Hernan Cortes?

**Challenge**: How did the Elizabethans feel about the Spanish Empire?**Exit Quiz:** 5 questions (Submit score to teacher) |
| The Elizabethans | [**Oak National Academy – Lesson 8: Who were Elizabeth I's 'Sea Dogs'?**](https://classroom.thenational.academy/lessons/who-were-elizabeth-is-sea-dogs-6mw36d) | **Watch Video****Comprehension Questions:** 1. What is an isthmus?
2. Why was Panama important to the Spanish?
3. What did Sir Francis Drake steal in Panama?

In 1573 Sir Francis Drake stole...1. Why were the Cimarron happy with Sir Francis Drake’s arrival?
2. What happened to Diego after the Panama raid?

**Challenge**: Why is it difficult for historians to understand Sir Francis Drake’s relationship with Diego?**Exit Quiz:** 5 questions (Submit score to teacher) |
| The Elizabethans | [**Oak National Academy – Lesson 9: Why was Elizabeth I known as 'Sultana Isabel'?**](https://classroom.thenational.academy/lessons/why-was-elizabeth-i-known-as-sultana-isabel-64t66e) | **Watch Video****Comprehension Questions:** 1. How would you describe the Kingdom of Morocco in the reign of Elizabeth I?

During the reign of Elizabeth I, Morocco was...1. Who was England and Morocco’s mutual enemy?
2. How did the Spanish Armada impact on Morocco’s relationship with England?
3. What did Elizabeth and Ahmad al-Mansur want from each other in 1600?

**Challenge**: What evidence other than the delegation of 1600 do we have of Elizabethan England’s links to Morocco?**Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 12th JulyuntilThursday 22nd July*(There are two lessons here to account for a possible two History lessons timetabled in the fortnight)* | The Elizabethans | [**Oak National Academy – Lesson 10: Who were the Elizabethans trading with?**](https://classroom.thenational.academy/lessons/who-were-elizabeth-is-sea-dogs-6mw36d) | **Watch Video****Comprehension Questions:** 1. What problems were connected with the wool trade?
2. Where had the Tudors begun to trade before the reign of Elizabeth?
3. What is a joint-stock company?
4. What items did the Elizabethans want from the Ottoman Empire and Morocco?

**Challenge**: Were the Elizabethan attempts to trade and explore the ‘New World’ of the Caribbean and America successful?**Exit Quiz:** 5 questions (Submit score to teacher) |
| The Elizabethans | [**Oak National Academy – Lesson 11: Why did Elizabeth believe it was a 'Godly deed' to act violently towards Ireland?**](https://classroom.thenational.academy/lessons/who-were-elizabeth-is-sea-dogs-6mw36d) | **Watch Video****Comprehension Questions:** 1. Which two ‘Old English’ families did the English rely on?
2. What evidence do we have Hugh O’Neill was loyal to Elizabeth in his early life?
3. Why did Hugh O’Neill rebel against Elizabeth I?
4. How long was the war fought between the English and Hugh O’Neill?

**Challenge**: Why was the fact that a large proportion of the Irish population and their leaders had remained Catholic seen as a threat to Elizabeth I?**Exit Quiz:** 5 questions (Submit score to teacher) |