**Remote Education Summer 2**

**Subject:** History

**Year Group:** Year 8

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| **Week Commencing** | **Topic** | **How will the new content be delivered?** | **What activities need to be completed?** |
| Monday 07th June  until  Friday 18th June  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | The British Empire | [**Oak National Academy – Lesson 1: Settler colonialism in Australia**](https://classroom.thenational.academy/lessons/settler-colonialism-in-australia-70tk6c) | **Watch Video**  **Comprehension Questions:**   1. How long had Aboriginal people lived in Australia by the time British settlers arrived? 2. In the 1850s, settlers were granted self-government. What does this mean? 3. How did settlers try to justify taking land from Aboriginal people? 4. By the end of the nineteenth century, more and more Aboriginal people were confined to living on reserves. What were reserves? 5. How was settler colonialism in Australia different from colonialism in India?   **Challenge**: How do you think Australians feel about the treatment of Aboriginal people in the past?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| The British Empire | [**Oak National Academy – Lesson 2: Internal colonialism in Ireland**](https://classroom.thenational.academy/lessons/internal-colonialism-in-ireland-68t32t) | **Watch Video**  **Comprehension Questions:**   1. Which English monarchs first started to introduce Protestant power and influence in Ireland? 2. What is meant by Irish Home Rule? 3. What devastating event occurred in Ireland between 1845 and 1850? 4. Complete the table in the worksheet section of the lesson.   **Challenge**: Answer the question ‘What did British colonialism look like in the nineteenth century?’  **Exit Quiz:** 5 questions (Submit score to teacher) |
| The British Empire | [**Oak National Academy – Lesson 3: New countries of 1870 and the desire for Empire**](https://classroom.thenational.academy/lessons/new-countries-of-1870-and-the-desire-for-empire-6gt6ac) | **Watch Video**  **Comprehension Questions:**   1. Which two new European countries were created in 1870/1871? 2. Why did the older European countries worry about the creation of new European countries? 3. Why was France keen to expand its empire? 4. What economic difficulties were European countries facing in between 1873 and 1896? 5. Why didn’t Germany and Italy expand their borders within Europe? 6. What were the ‘three Cs’?   **Challenge**: How were David Livingstone and Lord Lugard’s reasons for colonising Africa different?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 21st June  until  Friday 02nd July  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Causes of WWI | [**Oak National Academy – Lesson 4: The Berlin Conference**](https://classroom.thenational.academy/lessons/new-countries-of-1870-and-the-desire-for-empire-6gt6ac) | **Watch Video**  **Comprehension Questions:**   1. What was Africa known as in the 18th Century? 2. Why was European control of Africa limited by 1840? 3. Why did Leopold II send an explorer to the Congo? 4. Why was this a worry for other European nations? 5. What was called in order to try and solve this problem? 6. What was agreed in the Treaty of Berlin?   **Challenge**: In what ways did the Treaty of Berlin create tension between the European Powers?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Causes of WWI | [**Oak National Academy – Lesson 5: Morocco**](https://classroom.thenational.academy/lessons/morocco-6gt6ad) | **Watch Video**  **Comprehension Questions:**   1. Where is Morocco? 2. What had France and Spain discussed? 3. Why was Kaiser Wilhelm II unhappy about European actions in Morocco? 4. What did he decide to do? 5. What happened at the Algeciras conference? 6. What happened in 1911? 7. How was this resolved?   **Challenge**: What was the long-term impact of tension over Morocco?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Causes of WWI | [**Oak National Academy – Lesson 6: Systems of Alliance**](https://classroom.thenational.academy/lessons/systems-of-alliance-cmukgr) | **Watch Video**  **Comprehension Questions:**   1. Who was assassinated in July 1914? 2. Can you describe the two major alliance systems in Europe in 1914? 3. What did Germany offer Austria-Hungary when preparing for war with Serbia? 4. How did these alliance systems make a war more likely? 5. Why might these alliance systems have made European Powers act more aggressively?   **Challenge**: Using the timeline from the lesson, explain how the assassination led to ‘The July Crisis’ and war.  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 05th July  until  Friday 16th July  *(There are three lessons here to account for the three History lessons timetabled in the fortnight)* | Causes of WWI | [**Oak National Academy – Lesson 7: The Schlieffen Plan**](https://classroom.thenational.academy/lessons/the-schlieffen-plan-ccr64e) | **Watch Video**  **Comprehension Questions:**   1. What name was given to the German army’s plan of attack? 2. What is meant by the term ‘mobilisation’ in a military context? 3. Which European nation did the German army need to pass through, to avoid French defences? 4. How did the Schlieffen plan accelerate the start of WWI? 5. Why did the Schlieffen plan make the outbreak of war more likely even before July 1914?   **Challenge**: Explain why the German army formed the Schlieffen plan to begin with, what military situation were they trying to avoid?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Causes of WWI | [**Oak National Academy – Lesson 8: Germany: A New Nation**](https://classroom.thenational.academy/lessons/new-countries-of-1870-and-the-desire-for-empire-6gt6ac) | **Watch Video**  **Comprehension Questions:**   1. Who was the leader of Germany in 1914? 2. Who had the larger navy in 1914 Britain or Germany? 3. What was the size of the Russian army in 1914? 4. What did von Bulow claim that Germany ‘demanded’ in 1897? 5. What role did Prussia play in the new German empire of 1871?   **Challenge**: What role might the Kaiser’s personal character have played in developing tensions in Europe?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Causes of WWI | [**Oak National Academy – Lesson 9: Imperial Rivalries**](https://classroom.thenational.academy/lessons/new-countries-of-1870-and-the-desire-for-empire-6gt6ac) | **Watch Video**  **Comprehension Questions:**   1. Which city in Morocco did the Kaiser visit in 1905? 2. What did the Kaiser send to Morocco during the Second Moroccan Crisis of 1911? 3. What name was given to the agreement which developed between France and Britain after the Moroccan crisis? 4. Why did The Kruger Telegram anger the British? 5. How did imperial rivalries create tension between European powers?   **Challenge**: What role might the Kaiser’s personal character have played in developing tensions in Europe?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Monday 12th July  until  Thursday 22nd July  *(There are two lessons here to account for a possible two History lessons timetabled in the fortnight)* | Causes of WWI | [**Oak National Academy – Lesson 10: Nationalism and Militarism**](https://classroom.thenational.academy/lessons/new-countries-of-1870-and-the-desire-for-empire-6gt6ac) | **Watch Video**  **Comprehension Questions:**   1. Which nation, Britain or Germany, produced more ‘dreadnoughts’ 1906-14? 2. What term is used to describe a competition between nations to build up the more powerful military? 3. Can you define the word ‘patriotic’? 4. How did nationalism make a war in Europe more likely? 5. How did militarism make a war in Europe more likely?   **Challenge**: What was the relationship between nationalism and militarism in Europe pre 1914?  **Exit Quiz:** 5 questions (Submit score to teacher) |
| Causes of WWI | [**Oak National Academy – Lesson 11: What really caused the outbreak of WWI?**](https://classroom.thenational.academy/lessons/new-countries-of-1870-and-the-desire-for-empire-6gt6ac) | **Watch Video**  **Comprehension Questions:**   1. Write one sentence on how each of the below factors made a war in Europe more likely:    1. Nationalism and Militarism    2. Germany and The Kaiser    3. Imperial Rivalry    4. The Schlieffen Plan and Alliance Systems.   **Challenge**: Did the assassination of the Archduke Franz Ferdinand lead to the outbreak of WWI?  **Exit Quiz:** 5 questions (Submit score to teacher) |