Remote education Spring 2

Subject:

Year Group:

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| Week commencing | Topic | How will the new content be delivered? | What activities need to be completed? |
| Monday 15th March | Poetry of Different Cultures – Building an understanding of the effects of poetic language and structure | Word document -Worksheets with instructions  Links to videos within worksheets | Link images to key lines from the poem – *Half-Caste*  Analyse the language and structure of *Half-Caste*  Listen to sounds of a city and a tropical island and record sensory response –link this to the poem *Island Man* |
| Monday 22nd March | Poetry of Different Cultures –  Explore different cultures represented in poems | Word document –  Worksheets with instructions  Links to videos within worksheets | Watch a clip of the poet talking about *Island Man* and answer questions on the worksheet  Complete tasks related to the poem *Blessing* |
| Monday 29th March | Poetry of Different Cultures –  To respond analytically to an unseen poem | Word document –  Worksheets with instructions  Links to videos within worksheets | Watch videos of the poet reading and speaking about the poem – *Checking Out Me History*  Research historical figures from the poem  Plan response to the assessment question using the planning sheet on the worksheet for lesson 11.  Write assessment.  Write your own poem inspired by *Flag*  by John Agard. |